

# Ascentis Entry 3 and Level 1 Award in Personal Development

# Overview Specification

Ofqual Numbers: Entry 3 Award: 601/3575/X

Level 1 Award: 601/3592/X

Ofqual Start Date: 01/08/2014
Ofqual Review Date: 31/07/2027
Ofqual Certification Review Date: 31/07/2028

# **Qualification Overview**

The Ascentis Entry 3 and Level 1 Awards in Personal Development are designed to give learners the skills to live independently by providing them with the knowledge to make informed decisions on issues that affect their lives. Achievement of these Awards could also act as the first step in a ladder of progression towards further qualifications and employment.

There are several features of these qualifications that make them very appropriate for their target learners:

- Assessment is through the building up of a portfolio of evidence, allowing flexibility in terms of the learner putting together evidence most appropriate to their learning situation
- A flexible optional structure allows learners and tutors to choose learning that is relevant to their specific needs
- An ability to combine units with units at a higher level to promote learner progression
- Moderation and certification can be offered throughout the year, allowing maximum flexibility for centres

#### **Aims**

The aims of these qualifications are:

- 1 To promote the skills required for independent living and learner self-confidence
- 2 To encourage the acquisition of skills and progression towards employment
- 3 To reward the achievement of learners for the skills that they have developed

#### **Target Group**

These qualifications are aimed at those learners of all ages that may need help and support in developing the skills to enable them to achieve an independent lifestyle.

#### **Regulation Codes**

**Ofqual Regulation Numbers:** 

- Ascentis Entry Level Award in Personal Development (Entry 3): 601/3575/X
- Ascentis Level 1 Award in Personal Development: 601/3592/X

#### **Assessment Method**

All units are internally assessed through the learner building up a portfolio of evidence that covers the relevant assessment criteria. They are internally assessed and verified by the centre and then externally verified by Ascentis.

Many Ascentis units include suggested content to support wider learning opportunities across three priority areas:

- Digital
- Well-being
- Sustainability.

They are not compulsory and do not form part of the assessment. They are suggestions for tutors who may wish to link the unit content into these areas to further support learner progression in education, training and work.

# **Rules of Combination**

To achieve the Award in Personal Development the learner must obtain a minimum of 6 credits. Learners can achieve up to a maximum of 12 credits in completing the Award. A minimum of 51% of credits must be taken at the level of the Award and the remaining credits can be taken from any of the optional units.

Ascentis Entry 3 and Level 1 Award in Personal Development					
			Minimum credits: 6		
Title	Level	Credit Value	GLH	Unit ref	
Entry 2	-				
Community Action	Entry 2	2	20	Y/502/0449	
Developing Self	Entry 2	2	20	M/502/0442	
Dealing with Problems in Daily Life	Entry 2	2	20	D/502/0436	
Healthy Living	Entry 2	2	20	L/502/0450	
Individual Rights and Responsibilities	Entry 2	1	10	F/502/0445	
Managing Own Money	Entry 2	2	20	Y/502/0452	
Managing Social Relationships	Entry 2	1	10	A/502/0444	
Preparation for Work	Entry 2	2	20	R/502/0451	
Working as Part of a Group	Entry 2	2	20	H/502/0437	
Working Towards Goals	Entry 2	2	20	Y/502/0435	
Entry 3	1	,		1	
Community Action	Entry 3	2	20	F/502/0459	
Developing Self	Entry 3	2	20	M/502/0456	
Dealing with Problems in Daily Life	Entry 3	2	20	H/502/0454	
Healthy Living	Entry 3	2	20	T/502/0460	
Individual Rights and Responsibilities	Entry 3	1	10	A/502/0458	
Managing Own Money	Entry 3	2	20	F/502/0462	
Managing Social Relationships	Entry 3	2	20	T/502/0457	
Preparation for Work	Entry 3	2	20	A/502/0461	
Working as Part of a Group	Entry 3	2	20	K/502/0455	
Working Towards Goals	Entry 3	2	20	D/502/0453	
Personal Advancement	Entry 3	4	40	T/506/3793	
Study Skills	Entry 3	2	10	F/506/3795	
Equality and Diversity	Entry 3	2	20	K/503/4579	
Health and Safety Awareness	Entry 3	1	10	A/504/9913	
Level 1					
Community Action	Level 1	2	20	M/502/0473	
Developing Self	Level 1	2	20	K/502/0469	
Dealing with Problems in Daily Life	Level 1	2	20	L/502/0464	
Healthy Living	Level 1	2	20	F/502/0476	
Individual Rights and Responsibilities	Level 1	1	10	K/502/0472	
Managing Own Money	Level 1	2	20	R/502/0479	
Managing Social Relationships	Level 1	2	20	D/502/0470	

Preparation for Work	Level 1	2	20	J/502/0477
Working as Part of a Group	Level 1	2	20	R/502/0465
Working Towards Goals	Level 1	2	20	J/502/0463
Personal Advancement	Level 1	4	40	M/501/5760
Study Skills	Level 1	2	10	J/506/3796
Career Development	Level 1	3	10	M/506/3792
Identity and Cultural Diversity	Level 1	2	20	M/502/3356
Carrying out own Volunteering Role	Level 1	2	16	A/506/7070
Time Management Skills	Level 1	3	27	D/506/2363
Demonstrating Speaking and Listening	Level 1	3	27	R/503/9212
Skills				
Improving Assertiveness and Decision	Level 1	3	27	D/505/8555
Making				
Understanding Personal Identity	Level 1	1	10	M/600/3134
Managing Personal Risk	Level 2	1	8	M/600/3411

#### **Credits from equivalent units:**

Please contact the Ascentis office to request equivalences, and ask to speak to a member of the Qualifications Development Team.

#### **Credits from exemptions:**

Please contact the Ascentis office to request exemptions and ask to speak to a member of the Qualifications Development Team.

#### **Barred combinations**

Unit title	Reference		Unit title	Reference
Community Action (E2)	Y/502/0449	May not be	Community Action (E3)	F/502/0459
		taken with		
Community Action (E3)	F/502/0459	May not be	Community Action (L1)	M/502/0473
		taken with		
Developing Self (E2)	M/502/0442	May not be	Developing Self (E3)	M/502/0456
		taken with		
Developing Self (E3)	M/502/0456	May not be	Developing Self (L1)	K/502/0469
		taken with		
Dealing with Problems in	D/502/0436	May not be	Dealing with Problems in	H/502/0454
Daily Life (E2)		taken with	Daily Life (E3)	
Dealing with Problems in	H/502/0454	May not be	Dealing with Problems in	L/502/0464
Daily Life (E3)		taken with	Daily Life (L1)	
Healthy Living (E2)	L/502/0450	May not be	Healthy Living (E3)	T/502/0460
		taken with		
Healthy Living (E3)	T/502/0460	May not be	Healthy Living (L1)	F/502/0476
		taken with		
Individual Rights and	F/502/0445	May not be	Individual Rights and	A/502/0458
Responsibilities (E2)		taken with	Responsibilities (E3)	
Individual Rights and	A/502/0458	May not be	Individual Rights and	K/502/0472
Responsibilities (E3)		taken with	Responsibilities (L1)	
Managing Own Money	Y/502/0452	May not be	Managing Own Money (E3)	F/502/0462
(E2)		taken with		

Managing Own Money (E3)	F/502/0462	May not be taken with	Managing Own Money (L1)	R/502/0479
Managing Social Relationships (E2)	A/502/0444	May not be taken with	Managing Social Relationships (E3)	T/502/0457
Managing Social Relationships (E3)	T/502/0457	May not be taken with	Managing Social Relationships (L1)	D/502/0470
Preparation for Work (E2)	R/502/0451	May not be taken with	Preparation for Work (E3)	A/502/0461
Preparation for Work (E3)	A/502/0461	May not be taken with	Preparation for Work (L1)	J/502/0477
Working as Part of a Group (E2)	H/502/0437	May not be taken with	Working as Part of a Group (E3)	K/502/0455
Working as Part of a Group (E3)	K/502/0455	May not be taken with	Working as Part of a Group (L1)	R/502/0465
Working Towards Goals (E2)	Y/502/0435	May not be taken with	Working Towards Goals (E3)	D/502/0453
Working Towards Goals (E3)	D/502/0453	May not be taken with	Working Towards Goals (L1)	J/502/0463
Personal Advancement (E3)	T/506/3793	May not be taken with	Personal Advancement (L1)	M/501/5760
Study Skills (E3)	F/506/3795	May not be taken with	Study Skills (L1)	J/506/3796

#### **Guided Learning Hours (GLH)**

The recommended guided learning hours for these qualifications is 54.

#### **Total Qualification Time (TQT)**

The total qualification time for these qualifications is 60.

#### **Age Range of Qualification**

These qualifications are suitable for young people aged 14–19 and adult learners.

### **Contact & Further Information**

New Centres please email <a href="mailto:hello@ascentis.co.uk">hello@ascentis.co.uk</a> or call 01524 845046

**Existing Centres** visit the Login area of our website <u>www.ascentis.co.uk</u> to view the full specification.

Product Development for enquiries please email <a href="mailto:development@ascentis.co.uk">development@ascentis.co.uk</a>